

# WELCOME TO THE FIRST EDITION OF THE INCLUSIVE TRAINERS NEWSLETTER!



## WE ARE THRILLED TO INTRODUCE THE INCLUSIVE TRAINERS PROJECT – A EUROPEAN COLLABORATION DESIGNED TO HELP CVET TRAINERS INTEGRATE ARTIFICIAL INTELLIGENCE IN ETHICAL, FAIR, AND INCLUSIVE WAYS

The project addresses three key European priorities:

- Inclusion and diversity, ensuring AI strengthens equal opportunities rather than reinforcing bias
- Digital transformation, helping trainers develop skills to use AI safely and responsibly in vocational learning
- Innovation in VET, by introducing a structured reference framework for ethical AI competences for CVET trainers



As AI reshapes the labour market and the learning environments of adults, trainers play a crucial role in ensuring technology supports equity, transparency, and human dignity in vocational training. Our project brings together partners from Spain, Italy, Portugal, Poland and Sweden to create practical tools, guidelines and training solutions for a responsible digital transformation.

## KICK-OFF MEETING IN VITORIA-GASTEIZ: INCLUSIVE TRAINERS TAKES OFF!

On 13 November, our consortium gathered at the stunning Foral Palace of Álava in Vitoria to officially launch the INclusive TrAIIners project.

Hosted by [Diputación Foral de Álava](#), the Kick-Off Meeting established a shared understanding of the project's scope, objectives, methodologies, and expected results.



## HIGHLIGHTS FROM THE KICK-OFF:

- Alignment of project goals, roles and timelines
- Review of target groups and expected impact
- Presentation of Work Packages, especially WP2 (Training Platform), WP3 (Virtual Lab), WP4 (Digital Resource Bank), and WP5 (Dissemination)
- Establishment of the Steering Committee and Quality Assurance processes
- Strategic planning for Focus Groups and evaluation activities
- Agreement on communication, reporting, and risk management procedures



# WHAT IS **INCLUSIVE TRAINERS** ABOUT?

Inclusive Trainers aims to prepare CVET trainers for the ethical and inclusive integration of Artificial Intelligence in vocational education. This responds directly to urgent needs identified across Europe:

- 86% of trainers surveyed in Spain report the need for AI training in their daily work
- 95% express concerns about bias and inequality in AI systems
- Over 40% of CVET trainers across Europe feel unprepared to use digital tools, including AI

These data underline the importance of developing ethical, inclusive frameworks for AI use in CVET settings.

## PROJECT OBJECTIVES

- ✓ Equip trainers with ethical AI knowledge and competencies
- ✓ Ensure fair, transparent, human-centred use of AI in training
- ✓ Develop the **Inclusive Trainers Open Training Platform (WP2)**
- ✓ Create an interactive **Virtual Lab on Ethics & Diversity in AI (WP3)**
- ✓ Build a **Digital AI Resources Bank** for inclusive vocational pathways (WP4)
- ✓ Strengthen CVET professionals' capacity to guide learners in an AI-driven labour market
- ✓ Foster a European community of trainers committed to ethical AI practices

These outputs will be freely accessible, multilingual, and aligned with EU frameworks such as the **Ethics Guidelines for Trustworthy AI**, **DigCompEdu**, and the **Digital Education Action Plan**.



The project brings together organisations with complementary strengths

## MEET OUR PARTNERSHIP

- DFA (Spain) – Project coordination; leads regional CVET strategy
- MC2020 (Spain) – WP2 Lead; expert in innovative AI-related training
- CNIPA Puglia (Italy) – Evaluation Lead; experienced in monitoring and QA
- Sparkling Intuition (Portugal) – Digital innovation and training solutions
- MIS (Poland) – Expertise in adult education and CVET
- Folkuniversitetet (Sweden) – Dissemination Lead; strong network and outreach



# WHAT'S HAPPENING NOW?



- Focus Groups: Listening First – Each partner will organise national focus groups with CVET trainers, AI experts, guidance professionals, and stakeholders. These sessions will gather insights on needs, challenges, and expectations around ethical AI in VET.
- Their findings will directly shape the structure and content of the Open Training Platform.
- WP2 planning and pedagogical framework development
- Preparation of national focus groups (ES, IT, PT, PL, SE)
- Dissemination launch: social media, branding, stakeholder mapping

## Stay Connected

FOLLOW OUR UPDATES, EVENTS, AND OUTPUTS  
ON:



[WEBSITE](#)



[FACEBOOK](#)



[INSTAGRAM](#)



[LINKEDIN](#)



## Thank You for Joining Us on This Journey

INclusive Trainers is more than a project – it's a commitment to shaping a digital future where AI strengthens equity, trust, and inclusion in vocational training.