

FROM LEARNING TO ACTION: ETHICAL AI IN PRACTICE ACROSS EUROPE



THE EUROPEAN PILOT CONFIRMS THE GROWING NEED FOR ETHICAL, INCLUSIVE AND HUMAN-CENTRED AI IN VOCATIONAL EDUCATION

The INclusive TrAIners project has reached an important milestone with the successful completion of its international pilot phase. Over the past months, vocational education professionals from Spain, Italy, Portugal, Poland and Sweden explored the Open Training Platform, tested its learning modules and shared valuable insights that will shape the project's final results.

The pilot brought together trainers, adult educators, educational coordinators, career guidance professionals, inclusion specialists and researchers working in diverse educational environments. While participants represented different countries and professional backgrounds, they shared a common ambition: to understand how Artificial Intelligence can enhance learning while protecting fairness, transparency and learner rights.

Rather than focusing only on AI technologies, the pilot explored how educators can integrate AI responsibly into CVET. Participants tested practical classroom scenarios, reflected on ethical dilemmas and examined how AI can support personalised learning without replacing professional judgement. The experience confirmed that ethical AI is no longer a future topic—it is becoming an essential competence for today's vocational educators.

WHAT WE LEARNED TOGETHER

Although each partner organised the pilot differently, participants across Europe shared remarkably similar experiences.

ETHICAL AI MATTERS AS MUCH AS TECHNICAL SKILLS

Participants consistently highlighted that successful AI integration is not only about learning how to use digital tools, but about understanding when, why and under which conditions AI should be used. Fairness, transparency, accountability and human oversight emerged as key principles for responsible educational practice.

PRACTICAL LEARNING CREATES REAL IMPACT

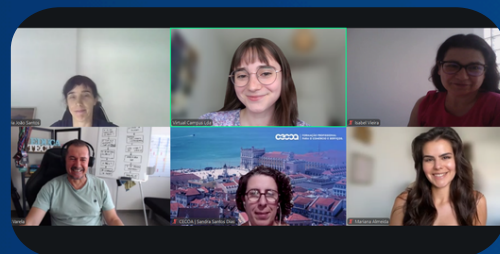
Across Europe, trainers valued the practical orientation of the platform. Real-life scenarios, classroom examples and immediately applicable activities helped participants translate theory into everyday professional practice.

PILOT AT A GLANCE:

- **153** PARTICIPANTS ACROSS EUROPE
- **5** PARTNER COUNTRIES
- **6** LEARNING MODULES TESTED
- CVET TRAINERS, ADULT EDUCATORS, GUIDANCE PROFESSIONALS, RESEARCHERS AND INCLUSION SPECIALISTS INVOLVED
- A WEALTH OF RECOMMENDATIONS FOR IMPROVING THE PLATFORM WERE ALSO GATHERED

INCLUSION REMAINS AT THE HEART OF INNOVATION

A large proportion of participants work with migrants, learners with disabilities, adults with low digital skills and other disadvantaged groups. The pilot demonstrated how AI can support personalised learning while ensuring equal opportunities and safeguarding learner rights. Rather than replacing educators, AI was recognised as a tool that can strengthen inclusive teaching when used responsibly.





VOICES FROM THE PILOT

Throughout the pilot, participants shared reflections that reveal both the opportunities and the responsibilities that come with integrating AI into education.

"The practical scenarios helped us connect ethical AI principles with situations we face every day in vocational education. More sector-specific examples would make the platform even stronger."

Participant – Spain

"AI should support educators, not replace them. Professional judgement and ethical responsibility must always remain central."

Participant – Italy

"The flexibility of the platform made it easy to combine learning with work. More opportunities to exchange experiences with other trainers would make it even more valuable."

Participant – Portugal

"Understanding algorithmic bias and critically evaluating AI-generated information are becoming essential skills for every educator."

Participant – Poland

"The pilot strengthened my confidence in making informed and ethical decisions about when and how AI should be used in the classroom."

Participant – Sweden

FROM FEEDBACK TO IMPROVEMENT

The pilot was not only an opportunity to test the platform—it was also an opportunity to improve it.

Participants praised the quality of the learning materials, the flexibility of the self-paced approach and the balance between ethical theory and practical application. At the same time, they provided valuable recommendations that will guide the next stage of development.

EXPERIENCE THE PILOT FIRST-HAND

Discover highlights from the INclusive Trainers pilot and hear directly from participants across Europe.

► Watch the Pilot Highlights



Scan the QR code



ACROSS EUROPE, PARTICIPANTS SUGGESTED:

- Expanding the collection of practical case studies from different vocational sectors
- providing additional examples tailored to diverse learner groups
- introducing more opportunities for peer learning and exchange of good practices
- developing downloadable teaching resources and practical checklists
- regularly updating examples to reflect the rapidly evolving AI landscape and European legislation

LOOKING AHEAD



Following the successful completion of the pilot phase, the consortium is now refining the Open Training Platform based on participant feedback. The next steps include improving the learning materials, expanding practical resources and preparing the final project outputs for dissemination across Europe.

The project continues to promote a clear message: Artificial Intelligence should not replace educators—it should empower them. By combining ethical principles with practical teaching strategies, INclusive TrAlners aims to equip vocational education professionals with the knowledge, confidence and tools needed to navigate the rapidly evolving digital landscape responsibly.

Together, we are helping build a future where AI strengthens inclusion, supports lifelong learning and creates better opportunities for learners across Europe.

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Thank You for Being Part of the Journey

The successful completion of the pilot marks an important milestone for the INclusive TrAlners project. Together, we are building a future where AI supports ethical, inclusive and human-centred vocational education.

